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ABSTRACT

A classroom language learning exercise, Pictionary Perfect, is described and documented. With this game, junior high school English-as-a-Second-Language (ESL) and bilingual students create illustrated dictionaries with a desktop publishing program and a computer. The students are introduced to computers and research skills while developing English vocabulary. Students work in heterogeneous ability groups for increased collaboration in language and idea development. Vocabulary words are suggested by subject teachers. Students must accurately research definitions that they understand using dictionaries, books, and magazines, and find appropriate graphic representations. The pictionaries can be thematic. The activity is currently in use by seventh and eighth grade ESL and bilingual students. It requires commonly available computer hardware and software and can be used in the classroom or lab by one or two students at a time. The activity allows students to produce a useful and creative document while having fun, socializing, and speaking English. A series of seven lessons is outlined, and a sample alphabet pictionary is included. (MSE)

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# Pictionary Perfect

Carol Adamsky and Joyce Morris

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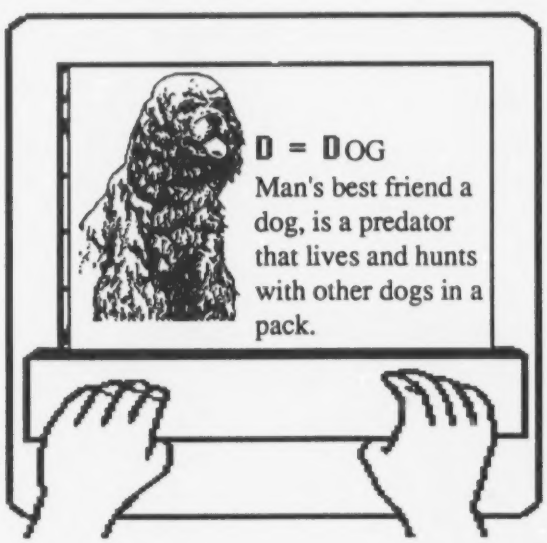
# Pictionary Perfect

**PROJECT DESCRIPTION**

In Pictionary Perfect, Junior High English as a second language students and bilingual students create illustrated dictionaries with a desktop publication program and a computer. Students are introduced to computer literacy , and research skills while improving their English vocabulary . Using a program called "THE CHILDREN's WRITING and PUBLISHING CENTER" by the Learning Company, children with little command of the English language, learn the sophisticated skills of file management, word processing, graphic and text manipulation and page layout.

Students work in groups of heterogeneous abilities so both ideas and English can be collaborated upon. The words included are vocabulary words suggested by their subject teachers. Students must accurately research definitions that they understand using dictionaries, books and magazines and find appropriate graphic representations. In addition to the pictures that come with the program, there are additional data disks available for purchase and Print Shop DOS pictures can also be imported directly into the program for additional diversity. Children are able to peruse through the many graphic data disks to find illustrations of vocabulary. Besides the technical skills employed, language conceptualization is encouraged as students select words to depict and explain.




Each group of students is responsible for one Pictionary. Hard copies are printed, edited and revised. Final versions are printed in color with a copy of each PICTIONARY available as a future reference for non-English proficient children.

Pictionaries can be thematic. One class of seventh grade E.S.L. Children is using the vocabulary from their life science curriculum for their publication. A class of eighth grade students is creating trilingual dictionaries which incorporate Latin, their foreign language, into their English-Spanish definitions.

After learning how to use this program making their "pictionaries perfect", students can use The Children's Writing and Publishing Center", for a myriad of other activities including book reports, newspapers, and autobiographies.

**THE STUDENTS:**

We are using this project with two seventh grade bilingual classes, one seventh grade E.S.L. Class and one eighth grade bilingual

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classes for a total of 120 students. This activity would be appropriate for a number of other teaching situations, particularly special education and elementary school students. Pictionaries don't have to be alphabetic and could be used to learn new vocabulary and present new information in an interesting way.

## THE STAFF

Joyce Morris, Science/Computer Teacher at J.H.S. 143 for 23 years. Equal Time Grant winner from Apple Computer in 1989. Presenter at NECC'90 and NECC'91. Teaches the E.S.L. class computer and science.

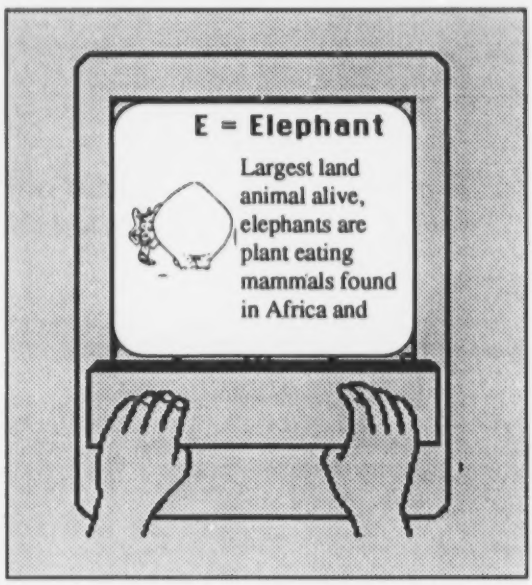
Carol Adamsky, Computer/Mathematics teacher at J.H.S. 143 for 13 years. IMPACT II adaptor Grant Winner 1990. Presenter at NECC'90, NECC'91, Conference For Special Educators and Multilingual/Multicultual Education Technology Conference. Teaches three Bilingual classes computer.

## MATERIALS and FACILITIES

This program can be used with one computer, in the corner of a classroom , where students are assigned one word to define producing a class pictionary or in groups of two in a computer lab where partners must each produce a complete document. The program, The Children's Writing and Publishing Center, by The Learning Company is available for both Apple and MS-DOS computers with 128K of memory and although it is much easier to use this program with a mouse, it can be used with keyboard input. You will need a printer and color ribbon for color printing although it will work with a black ribbon also.

## OUTSIDE RESOURCES

In conjunction with Life Science Pictionaries, trips to the Bronx Zoo and American Museum of Natural History and Bronx Botanical Gardens will help students identify and assimilate Life Science vocabulary and concepts into their publications. Suggested book references include : Concepts and Challenges, Life Science by Globe Publishing Company,




## OVERALL VALUE

Students are able to produce a useful creative document while having fun and learning important skills. Since all their work can be saved, retrieved, corrected and printed, students are given positive feedback and without much difficulty can correct mistakes to generate a perfect hard copy of their work. Children actively participate and help each other use research skills, find and use appropriate books, interpret definitions and descriptions and conceptualize thoughts with graphic illustrations. They are using socialization skills, speaking English and producing Pictionaries to share with present and future students and family.

# Seven Steps to Pictionary Perfect

*for E.S.L., Bilingual, Special Education and Elementary students*

**Time Required**: 3 to 4 weeks

**Materials Needed**: paperback dictionaries, subject text books, magazines, computer(Apple or MS DOS), colored ribbons, printer, The Children's Writing and Publishing Center by The Learning Company, data disks and a RCA jack and large monitor (optional)

**Lesson one**: What information does a dictionary give us?

Distribute dictionaries to students and ask them to answer the following:
Write on the board- What happens during **photosynthesis?**
Which animals **hibernate?**
When is a plant **dormant?**

*Students will learn that dictionaries give us limited information about the meanings of words.
*Students will learn how to use text books as a source of information.
*Students will learn how to use the index and glossary of a book.
*Students will learn how to interpret and express the meanings of words.

**Lesson two**: What new words do we have to know in our life(earth or physical) science studies?

Have students work in groups of two or three to brainstorm as many science vocabulary words as they can. List words on the board pointing out some prefixes and roots that can help interpret the words' meaning.

*Students will learn to differentiate science voabulary.
*Students will work in cooperative groups to design word lists.
*Students will examine word prefixes and roots for definitions.

**Lesson three**: How can we use pictures to explain words?

Place the following pictograph on the board and ask the students to interpret what it means.

Ask students why pictures are sometimes used to represent words. Discuss international symbols (road signs, no smoking signs) and hieroglyphics. Some languages (Chinese) use pictographic symbols. Have students make up

their own pictographs.

*Students will learn how to interpret simple pictographs

*Students will learn how to represent language with their own pictures.

*Students will examine and interpret some common picture symbols.

**Lesson four**: How to use the The Children's Writing and Publishing Center software.

Review booting procedures with the children as you familiarize them with the menu and selection of choices presented. Use the **newspaper format** for the pictionaries. Have children select a **headline** for the first page of their newspaper.

*Students will learn how to use mouse input.

*Students will learn how to interpret icon menus.

*Students will learn how to insert and delete text and save documents.

**Lesson five**: How to design a heading and edit text.

Have students start a new document. Review newspaper and heading selections. Demonstrate the use of predesigned headlines and how to customize text. Show students the variety of fonts sizes and styles. Demonstrate how to import graphics for the headline and have students design their own pictionary perfect title. Teach students how to save their work on a preformatted data disk.

*Students will learn how to import predesigned heading and edit their text.

*Students will learn how to design their own heading using graphics and text.

*Students will learn how to name and save their documents.

*Students will learn how to change their font and text sizes.

**Lesson six**: How to import a graphic into the pictionary- It's as easy as ABC.

Discuss possible A words to incorporate into the pictionaries. Peruse the files of graphic pictures available and discuss vocabulary that they illustrate. It might be helpful to use an RCA jack to plug the CPU into a large monitor. This allows you to model procedures for the students. Demonstrate the definition and inclusion of a graphic for the letters A, B, and C. Have students get their files and begin their pictionaries.

*Students will learn how to retrieve saved documents.

*Students will learn how to import, move and delete graphics.

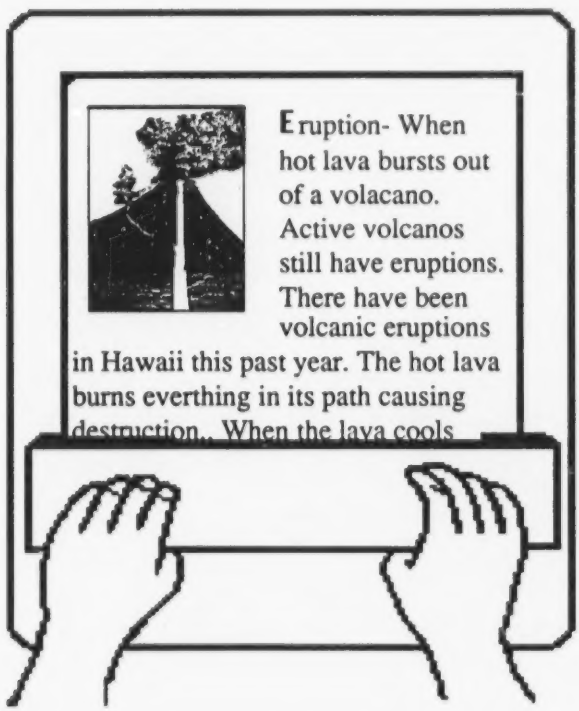
*Students will learn how to use and access additional data graphic disks. (Print shop DOS pictures can all be imported as well as three companion disks-

Nature, Holidays and People, Places and Things, that are made by The Learning Company to accompany this program).

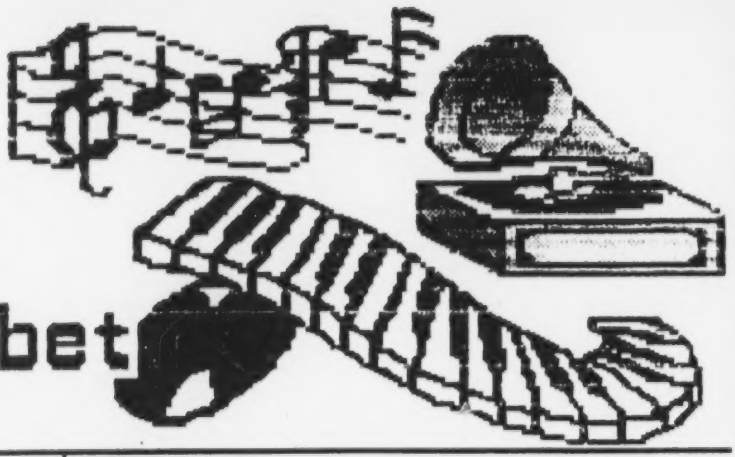
**Lesson Seven** : Students will complete pictionaries.

Students can now proceed at their own pace selecting vocabulary to define and illustrate. When students have completed their first page, have them print a rough draft in black. Correct the English with them on their hard copies. Only after printing a "perfect" black copy should they be allowed to print in color.

After printing one page, start a new document for each subsequent page. This new document should also be in a newspaper format but this time with NO HEADING selected. Discuss possible names with your students for the new document....ie "Pictionary 2". Make sure they select a new name so they don't save over their previous pages.

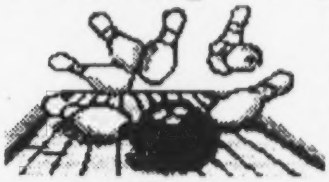

Eruption- When hot lava bursts out of a volacano. Active volcanos still have eruptions. There have been volcanic eruptions in Hawaii this past year. The hot lava burns everthing in its path causing destruction.. When the lava cools

# The World of Alphabet



**Award:** To grant or declare as merited or due.

**Bowling:** A game by rolling a ball down a wooden alley in order to knock down a triangular group of ten pins.



**Cake:** A sweet food made from baked batter or dough.

**Dollar:** The basic monetary unit of the United States, Australia, and Canada.

**Earth:** The planet we live on.

**Fish:** A water animal; any of a large group of cold-blooded water-breathing vertebrates with fins, gills and scales.

**Girl:** A female person; a young lady or a young unmarried woman.

**Halloween:** The evening of October 31 observed especially by children in merry making and masquerading.

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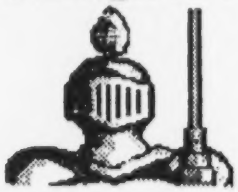
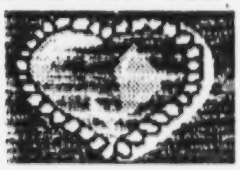
**Indian:** A person comes from India.

**Jumper:** A person who jumps.

**Knight:** A medieval gentleman - soldier; the holder of a nonhereditary dignity conferred by a sovereign.



**Love:** An intense affectionate concern for another person.



**Mountain:** A natural elvation of earth's surface having a height greater than that of a hill.

**Newspaper:** A typically daily or weekly publication containing news, feature articles, advertising, etc.

**Orange:** A round citrus fruit with reddish-yellow rine and juicy, sectioned pulp.

**Palette:** A board, typical with a hole for the thumb, upon which an artist mixes colors.

**Queen:** The king's royal wife.

**Rainbow:** Arc of prismatic colors.

**Ship:** A large seagoing vessal.

**Trophy:** A token of victory, valor, and skill.

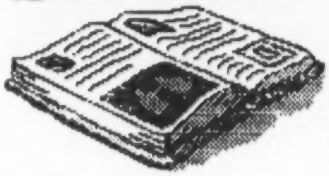
**Umbrella:** Portable canopy on a collapsible frame used for shelter from sun or rain.

**Vacation:** An interval of time devoted to rest or relaxation from work, study, ect.

**Washington, George:** The father of our country; and the first president of the United States.

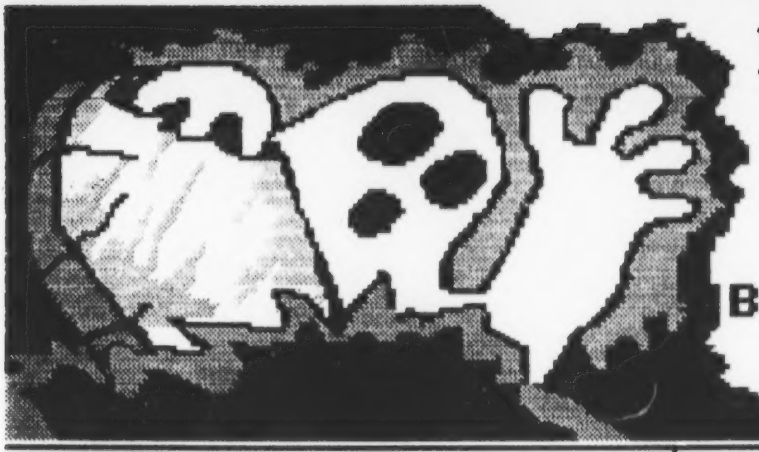
**X-boyfriend:** A girl's boyfriend that is broken up.

**Year Book:** A book published every year, containing information about the previous year.



**Zero Hour:** The scheduled time for the start of an operation or action, esp. a concerted military attack.

By: Hoa Nguyen,
&
Michael Hu.



# Pictionary

Juan Genao

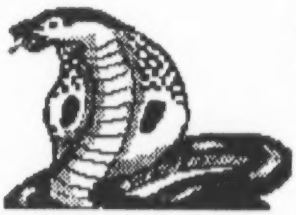
and

Berny Francisco

Class 7-520

Alligator-Caiman= A large reptile.

Bat-musielag-vespertilio= A small mouse-like animal with wings of thin skins supported by bones of the forelimbs.

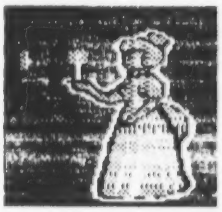


Cobra-culebra vipera=A very poisonous snake.

Diploma-diploma diploma=A certificate given by a school or collage to a student who has sucessfully complete a coarse of study.

Eagle-aguila aquila= A very large bird of pray with sharp eye sight.

Flamingo-flamingo= A pink or red wading bied that lives in tropical areas and has a long neck.



Ghost-fantasma-umbra=The spirit of a dead person that supposedly apear to the living.

Holloween-Halloween =The evening of October the 31 celebrated by masquerading.

Indians-Indios-Indus=A member of any of the races of people inhabiting North and South America when European explorers came to the new world.



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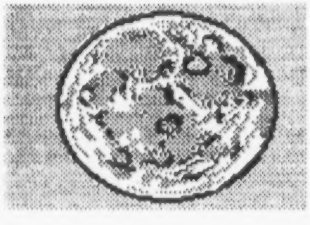
Jogging-Coriendo-impulsus=To stimulate.

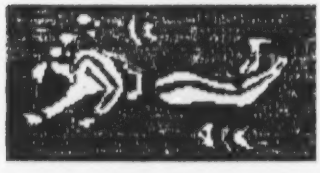
Kangaroo-kanguro=A Australian animal that has short,weak fore legs.

Lincoln-Lincoln Lindum=The 16th president of the United States.

Moon-Luna-luna=A large natural satellite of the Earth that often shine at night by reflecting sunlight.



Niece-sobrina-Sororis filia=the dauther of ones brother or sister.



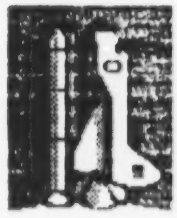
Ocean-Oceano Oceanus=The great body of salt-water that covers about 70% percent of the Earths surface.

Pizza-pizza= A baked Italian food consisting of a crust overlaid with a mixtuere of cheese

Quake-teremoto-tremere= To shake with emotion-to quiver or vibrate trembling.

Racoon-mapache= One of a genus of plantigrade carnivorous mammals of North America.

Shuttle-lanzadera-radius= A plane that operates regularly between two nearby places.



Teacher-maestro maguister= One who instructs.

Uncle-Tio-patruus= Brother of one's father or mother.

Vessel-bote navis= Large ship.

Washington-Washington=The first president of the United States.

Xylophone=xilofono A musical instrument consisting of blocks of resonant wood.

Year-ano-anuus The period of time in which the Earth completes one revolution around the sun.

Zebra-zebra-several of the African animals related to a horse with dark stripes on white or buff coat.